THE FILLMORE FORUM

March went out like a lion, with our students competing in the IU9 Interscholastic Reading Competition, Emily Willgens and Josue Escriban being recognized at the Young Artist Award Concert, and Mr. Mullen and Mrs. Reding performing their last musical of their careers.

As we complete our first round of NYS assessments, I enourage everyone to remember that these tests are a moment in our journey towards mastery. We all have much more to learn, room to grow, and experiences to share.
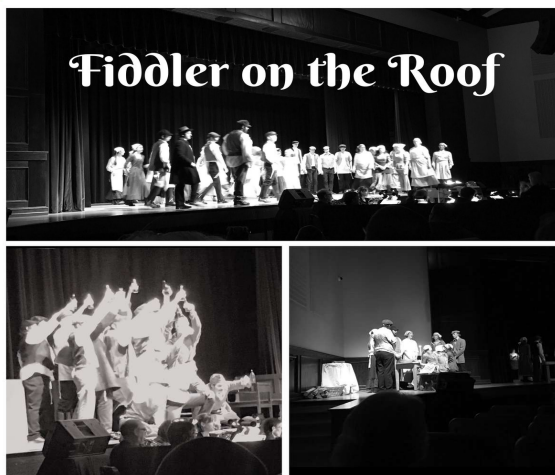
SCHEDULE

April 2 – 3: NYS ELA Assessment

April 15: Faculty Meeting (03:30)

April 18: 3rd Qtr Awards Assembly (5/6)
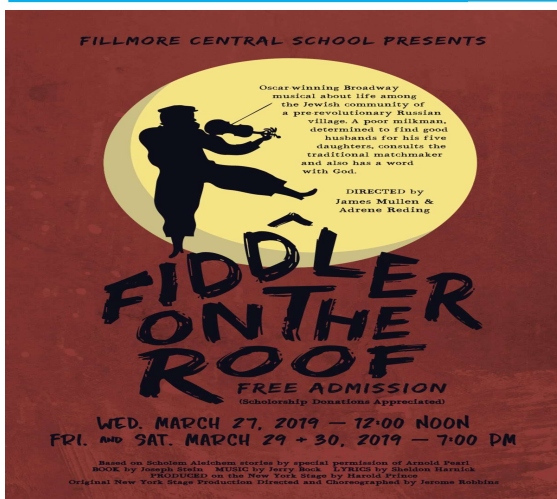
April 19-28: Spring Recess (No School)

Fiddler on the Roof

FIDDLER ON THE ROOF

A special congratulations and thank you to Adrene Reding and James Mullen who directed their last musical for Fillmore CSD. You have both been a staple of our music/arts program here at FCS, and your efforts will be forever imprinted on the students, faculty, and community members that have been privledged enough to enjoy your performances. And, of course, thank you to our incredible troop of student actors for making *Fiddler on the Roof* possible!

FILLMORE CENTRAL SCHOOL PRESENTS

Oscar winning Broadway musical about life among the Jewish community of a pre revolutionary Russian village. A poor milkman, determined to find good husbands for his five daughters, consults the traditional matchmaker and also has a word with God.

DIRECTED by
James Mullen &
Adrene Reding

FIDDLER ON THE ROOF

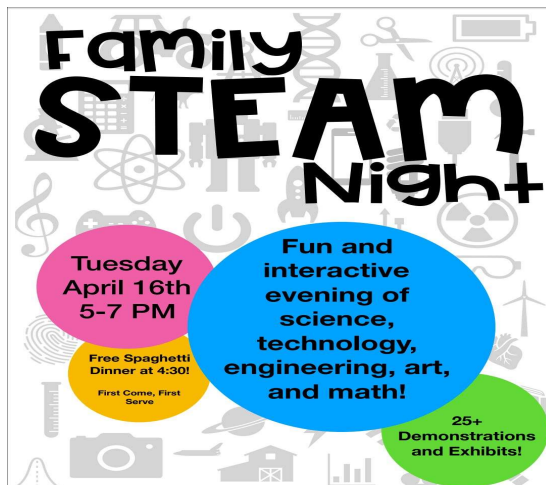FREE ADMISSION
(Scholarship Donations Appreciated)

WED. MARCH 27, 2019 — 12:00 NOON
FRI. and SAT. MARCH 29 + 30, 2019 — 7:00 PM

Based on Sholem Aleichem stories by special permission of Arnold Pearl
BOOK by Joseph Stein   MUSIC by Jerry Bock   LYRICS by Sheldon Harnick
PRODUCED on the New York Stage by Harold Prince
Original New York Stage Production Directed and Choreographed by Jerome Robbins

FAMILY STEAM NIGHT

Fillmore will be hosting our first Family STEAM night on Tuesday, April 16th from 5-7. Thank you to Mrs. Anderson, Mrs. Hardy, Mrs. Wagner, Mrs. Coon, and Mrs. Glasner for all your efforts in making this night possible!

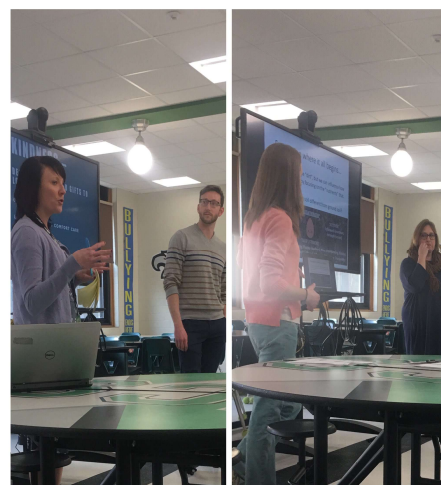Free April 16th? Stop by, eat, and participate in the fun!

Family
STEAM Night

Tuesday
April 16th
5-7 PM

Free Spaghetti
Dinner at 4:30!
First Come, First
Serve

Fun and interactive evening of science, technology, engineering, art, and math!

25+ Demonstrations and Exhibits!

PEDAGOGY
Corner

Assessment: Tools to Promote Instructional Planning
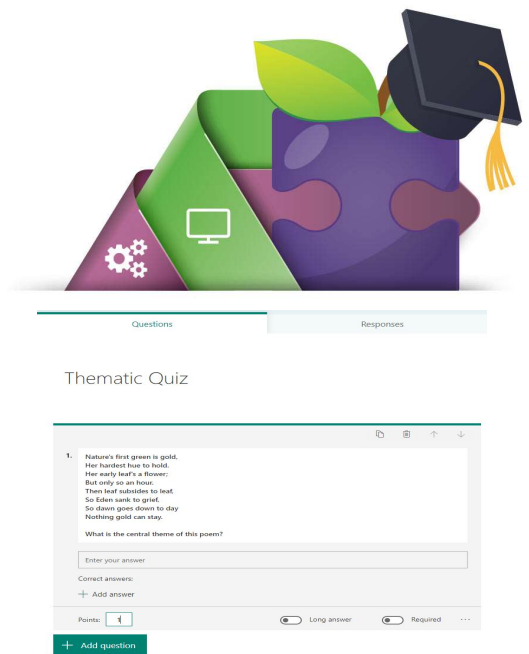
As educators, how do we know what students know?

It is imperative, if we are to provide individualized supports to students, that we recognize, understand, and utilize, for instructional purposes, students' strengths and weakness' in a particular content or skill.

While there are innumerable tools out there that promote this analysis (e.g. Edoctrina, Schoology, Unified Classroom, etc.), I want to discuss one of the simplest assessment tools I've found: Microsoft Froms. This powerful program, and the options it affords, has come a long way since it's initial publication. Here are just a few of the benefits of using Microsoft Forms to track student performance for the purpose of future instructional planning:

Simplicity:

 Creating an assessment using forms is easy. You simply input your question/content, determine the correct answer (if a singular one exists), and how many points you want it to count for. The best part: MS Forms will grade it for you! Additionally, you will have a record of your students performances from the beginning to the end of the year. You can formulate your own question bank to create new assessments with later on in the year, saving you time and energy.
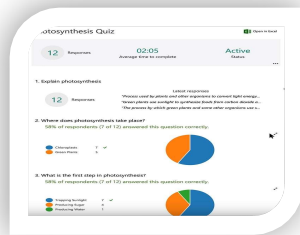
Assessments with Microsoft Forms

Analysis:
Easily one of the best features of Microsoft Forms is its analysis of student performance.

MS Forms will provide the teacher with actionable information regarding his/her students' performance.
From how many students answered correctly on a particular question, to the proficiency of a grade level, forms gives us a detailed look at our students' progress to use to make meaningful changes to our instruction.
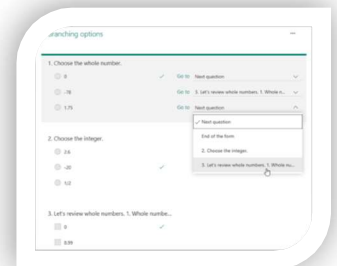
Individualization:
An exciting new feature of Forms is branching, which supports unprecedented differentiation.

Branching, or the ability to progress students to a particular question, link, or piece of information based on their answer to a prior question, allows for teachers to pinpoint studnets mastery, while similtaneously providing support for students who may need it.

Want to embed resources for those who really struggle? With MS Forms you can direct students to remedial content if they answer incorrectly, direct them to additional questions to identify why errors are occurring, or even send a message to you to indicate that this student requires further help.

But what about our students mastering the content?

You can promote individualization and advancement by directing students to links, videos, and content should they receive a minimum score, allowing them to advance onto increasingly complex material without the need to grade, analyze, and direct the student.

Conclusion:
MS Forms represents just one of many assessment tools available to use here at Fillmore CSD. Whatever tool you use, consider the fundamental question: does this tool promote my knowing what students know?

MS Forms represents a quick, easy, intuitive method of assessing students' progress. For more information, please go to:
https://education.microsoft.com/courses-and-resources/courses/forms or speak with Mike Burr and Betsy Hardy.